



ROCKPORT SCHOOL

PUBLIC EXAMINATION PERFORMANCE

Summer 2025

A Level Results 2025

The following results are those of the Upper 6th Leavers in Summer 2025, with a cohort of 20 students.

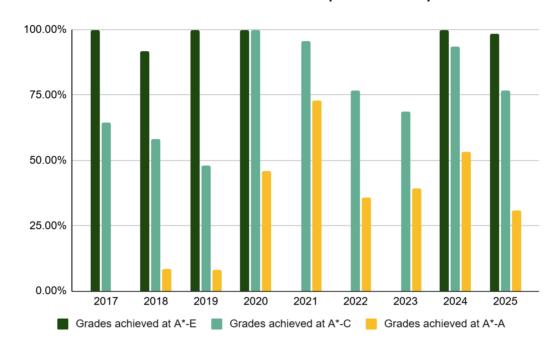
| | Biology | Music | Physics | Maths | Further Maths | Digital Tech | English Literature | Gov't & Politics | Geography | Art | History | Health & Social | Religious Studies | Chinese | French | Btec Sport | Btec Business |
|------------|---------|-------|---------|-------|---------------|--------------|--------------------|------------------|-----------|-----|---------|-----------------|-------------------|---------|--------|------------|---------------|
| Student 1 | | | | | | | | | С | | | | | | | MER | DIST |
| Student 2 | | | | | | | | | Α | Α | | Α | | | | | |
| Student 3 | | | | | | D | | | | D | | С | | | | | |
| Student 4 | D | | | | | Α | | | В | | | | | | | | |
| Student 5 | | | | | | | С | | | | | С | | | | DIST | |
| Student 6 | С | | | | | | | | | В | | В | | | | | |
| Student 7 | | | | | | | С | | | | | Α | Α | | | | |
| Student 8 | | | | С | | | | | D | С | | | | В | | | |
| Student 9 | | | | | | | В | В | С | | | | | | | | |
| Student 10 | | | | | | A* | | | | | | Α | | | | | DIST* |
| Student 11 | | | | | | | С | С | | | D | | | | | | |
| Student 12 | | | Α | A* | Α | | | | | A* | | | | | | | |
| Student 13 | | | | | | U | | | | | | | | | | PASS | DIST |
| Student 14 | | Е | | | | | С | | | | D | | | | | | |
| Student 15 | | | | | | D | | С | | | D | | | | | | |
| Student 16 | | | | | | | | | D | | | С | | | | MER | |
| Student 17 | | | | | | | Α | | | | С | | | | В | | |
| Student 18 | | | | | | D | | | | | | В | | | | | MER |
| Student 19 | | | | В | D | | | | | Е | | | | | | | |
| Student 20 | | | В | В | | Α | | | | | | | | | | | DIST* |

Past 9 Years' A Level Performance at Rockport School

The following table tracks our results from 2017 to 2025. Rockport students maintain a very strong pass rate, with almost 100% of grades achieved being A*-E. Almost a third of all grades achieved were A*-A.

| Grade | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|-------|-------|-------|------|-------|-------|-------|-------|-------|-------|
| A*-E | 100% | 91.7% | 100% | 100% | 100% | 97.4% | 90.2% | 100% | 98.5% |
| A*-C | 64.3% | 58.3% | 48% | 100% | 95.8% | 76.9% | 68.6% | 93.6% | 76.9% |
| A*-A | 0.1% | 8.3% | 8% | 45.9% | 72.9% | 35.9% | 39.2% | 53.2% | 30.8% |

A Level Performance over the past 9 years



Particularly notable is our performance at A*-A Grade, where Rockport students outperformed their peers across Northern Ireland and the UK.

| | UK Schools | Northern Ireland Schools | Rockport School |
|--|------------|-----------------------------|-----------------|
| Pass rate at Grades A*-E or equivalent | 97.50% | 98.70% | 98.50% |
| Pass rate at Grades A*-A or equivalent | 28.30% | 30.40% | 30.80% |
| Pass rate at Grade A* or equivalent | 9.40% | 8.70% | 9.20% |

Leavers' Destinations Summer 2025

All 20 of our leavers were accepted onto the course of their choice as follows:

| Course | University |
|--|---|
| Computer Science | Leeds Beckett |
| Degree Apprenticeship in Criminology | University of Ulster |
| Engineering | University of Edinburgh |
| Primary Education | Stranmillis College, Queen's University Belfast |
| Sustainable Agriculture with Agri-Business | Greenmount College |
| Computer Science (Cybersecurity) | Royal Holloway, London |
| Paramedic Science | University of Bristol |
| Business Analytics | City St. Georges, University of London |
| Interior Design | University of the West England |
| Politics | Queen's University Belfast |
| Mathematics & Statistics | Keele University |
| Early Childhood Studies | Liverpool John Moore's |
| Geography | Queen's University Belfast |
| Psychology | University of Ulster |
| Psychology | Northumbria University |
| Business Management | Queen's University Belfast |
| Criminology and Sociology | Royal Holloway, London - deferred |
| Sport and Exercise Science | Nottingham Trent University |
| Film and Television Studies | University of Lincoln |
| Education Studies and Sociology | Queen's University Belfast |

CAT Predicted Grades compared to Actual Grades Achieved

The following table measures student success (Actual Outcomes) against Cognitive Ability Test (CAT) predicted outcomes for the cohort, demonstrating that the majority of pupils outperform their predicted grades.

| Student | CAT Predicted Grades | Actual Outcomes Summer 2025 |
|---------|----------------------|--------------------------------|
| 1 | CCC | ACC |
| 2 | CCC | AAA |
| 3 | CCD | CDD |
| 4 | CCD | ABD |
| 5 | CCC | ACC |
| 6 | CCC | BCC |
| 7 | CCC | AAC |
| 8 | CCDD | BCCD |
| 9 | BCC | BBC |
| 10 | BCD | A*A*A |
| 11 | CDD | CCD |
| 12 | BBBC | A*A*AA |
| 13 | CCD | AEU |
| 14 | CCD | CDE |
| 15 | CCD | CDD |
| 16 | CCC | CCD |
| 17 | BBB | ABC |
| 18 | CCD | BCD |
| 19 | CCC | BDE |
| 20 | BBBC | A*ABB |

Notable Individual Performances



Kyla Bell - 2A*, 2A

Predicted BBBC



Kirsten O'Kane - 2A*, 1/ Predicted BCD



Aiden Knowles - 3A

Predicted CCC

GCSE Results 2025

The following results are those of the Year 12 cohort in Summer 2025:

| R12 GC SE RESULTS | English Language | Maths | Biology | Chemistry | Physics | English Literature | Further Maths | History | Geography | French | Spanish | Music | LFLW | Digital Technology | Business Studies | Food & Nutrition | Child Development | Art | Chinese | Welsh | P.E |
|-------------------|------------------|-------|---------|-----------|---------|--------------------|---------------|---------|-----------|--------|---------|-------|------|--------------------|------------------|------------------|-------------------|-----|---------|-------|-----|
| Student 1 | В | В | Α | | | | | | Α | | | | | | C* | | | | | | 6 |
| Student 2 | C* | С | | | | | | | | | | | С | | | D | | 5 | | | 3 |
| Student 3 | Α | Α | В | 7 | 6 | | | Α | | | | | | | | | | 9 | | | |
| Student 4 | Α | A* | | 8 | 8 | В | A* | | | | Α | | | A* | В | | | | | | |
| Student 5 | В | В | В | 5 | | Α | | В | | | C | | | | В | В | | | | | |
| Student 6 | В | В | C* | | | C* | | | | | | | В | Α | | | В | | | | 6 |
| Student 7 | С | В | | | 5 | | | | C* | | С | | | В | | | | 5 | | | 6 |
| Student 8 | С | C* | | | | | | С | D | | | D | С | | Е | | | | | | |
| Student 9 | D | C* | | | 3 | | | | F | | | | | D | Е | | | 4 | | | 4 |
| Student 10 | A* | A* | A* | 8 | 9 | A* | A* | | | A* | A* | | Α | | | | | | | | |
| Student 11 | В | C* | С | | | В | | В | С | | | | | | C* | | | 4 | | | |
| Student 12 | C* | F | | | | | | U | G | | С | D | | | F | | | 3 | | | |
| Student 13 | C* | В | C* | 4 | 5 | C* | | Α | | | Α | | | | В | | | | | A* | |
| Student 14 | В | Α | В | | 6 | | | | Α | | | | C* | Α | | | | | | | 6 |
| Student 15 | Α | В | С | | | В | | | | D | | C* | C* | | | | | 5 | | | |
| Student 16 | C* | C* | | | | | | | D | | | | | В | D | | | | | | |
| Student 17 | C* | A* | | | 7 | | Α | | В | | | | | Α | В | | | 6 | | | |
| Student 18 | C* | D | C* | | | | | C* | | | | | В | | | | | | | | 6 |
| Student 19 | В | Α | В | | | | | С | | | C* | С | | | | | C* | 5 | | | |
| Student 20 | В | В | C* | | 5 | C* | | | | | | | C* | В | | | C* | | | | 6 |
| Student 21 | D | С | F | | | | | | Е | | | | Е | | Е | D | | | | | |
| Student 22 | A* | A* | | 8 | 8 | | A* | | | | | | | A* | В | | | 5 | | | |
| Student 23 | С | В | В | 6 | 6 | | | | | | | | C* | Α | В | | | | | | |
| Student 24 | Α | Α | В | | | Α | | В | | | В | С | | | Α | | | 8 | | | |
| Student 25 | D | | D | | | | | | | | | | | | | | D | | | | |
| Student 26 | Α | C* | Α | 6 | 6 | Α | | Α | | | | | | | Α | | | | | | |
| Student 27 | D | G | G | | | | | | | | | | D | D | | | | 3 | | | 2 |
| Student 28 | В | Α | | | 5 | | | | В | | | | В | Α | В | | | | | | 6 |
| Student 29 | C* | В | C* | | 5 | | | | В | | | | C* | В | С | | | | | | |
| Student 30 | С | F | F | | | | | | | В | | | D | | F | | Е | | 9 | | |
| Student 31 | В | A* | Α | 7 | 7 | | Α | | | | | | С | | | | | | | | |
| Student 32 | C* | В | | | 5 | | | | С | | | | С | С | | | | 5 | | | 5 |
| Student 33 | В | C* | С | 5 | | В | | | | | В | С | | С | | | | | | | |
| Student 34 | Α | В | D | | | | | | D | | | В | С | В | С | | | 4 | | | |
| Student 35 | С | С | F | | | | | | F | | | | D | | | | | 4 | | | 4 |

How we compare - GCSE Results Summer 2025

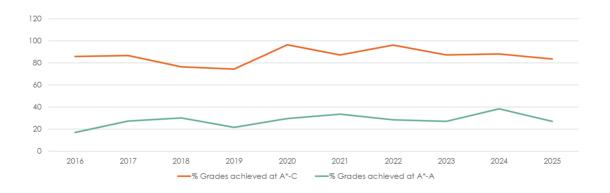
This table compares Rockport School pass rates with those of UK and Northern Irish schools. Particularly notable is that percentage pass rate at Rockport School outperforms the average across Northern Ireland and the UK. Rockport School also significantly outperforms the UK average at Grades A*-A, with 11.7% of grades achieved at A* or equivalent.

| GCSE Results Summer 2025 | UK Schools | Northern Ireland Schools | Rockport School |
|-------------------------------|------------|-----------------------------|--------------------|
| Grades achieved at A*-C (9-4) | 67.40% | 83.50% | 83.70% |
| Grades achieved at A*-A (9-7) | 21.90% | 31.60% | 27.00% |

Past 10 Years' GCSE Performance at Rockport School

The following table and chart track our GCSE results from 2016-2025. The pass rate remains over 80% of all grades; and over a quarter of all grades achieved are A*-A.

| | % Grades achieved at A* - C | % Grades achieved at A*-A |
|------|-----------------------------|---------------------------|
| 2016 | 86.0% | 17.0% |
| 2017 | 86.7% | 27.3% |
| 2018 | 76.5% | 30.2% |
| 2019 | 74.4% | 21.5% |
| 2020 | 96.4% | 29.5% |
| 2021 | 87.3% | 33.5% |
| 2022 | 96.1% | 28.3% |
| 2023 | 87.0% | 27.0% |
| 2024 | 87.9% | 38.3% |
| 2025 | 83.7% | 27.0% |



Value added measure at Student Level

The following table shows Actual Outcomes in Summer 2025 in comparison to Cognitive Ability Test (CAT) predicted outcomes. This demonstrates the value added by undertaking a Rockport education; and notably 74% of pupils saw improved grades at GCSE, compared against their expected grades:

| | CAT predicted outcomes | ACTUAL OUTCOMES 2025 | | CAT predicted outcomes | ACTUAL OUTCOMES 2025 |
|------------|------------------------|----------------------|------------|------------------------|----------------------|
| Student 1 | 1B, 6C* | 2A, 3B, 1C* | Student 19 | 5C*, 3C | 1A, 2B, 3C*, 2C |
| Student 2 | 0 | 2C*, 2C | Student 20 | 3B, 5C*, 1C | 4B, 5C* |
| Student 3 | 7C*, 1C | 1A*, 4A, 2B | Student 21 | 1C | 1C |
| Student 4 | 9A | 5A*, 2A, 2B | Student 22 | 4B, 4C* | 6A*, 1B, 1C* |
| Student 5 | 8B, 1C* | 1A, 6B, 1C*, 1C | Student 23 | 5C*, 3C | 1A, 5B, 1C*, 1C |
| Student 6 | 5C*, 4C | 1A, 5B, 2C* | Student 24 | 3A, 6B | 5A, 3B, 1C |
| Student 7 | 2C | 3B, 3C*, 2C | Student 25 | 0 | 0 |
| Student 8 | 1C | 1C*, 3C | Student 26 | 2B, 6C | 5A, 2B, 1C* |
| Student 9 | 2B, 6C*, 1C | 1C*, 2C | Student 27 | 1C | 0 |
| Student 10 | 8B, 2C* | 9A*, 1A | Student 28 | 1A, 6B, 1C* | 2A, 5B, 1C* |
| Student 11 | 5C*, 3C | 3B, 1C*, 4C | Student 29 | 6C*, 2C | 3B, 4C*, 1C |
| Student 12 | 0 | 1C*, 1C | Student 30 | 0 | 1B, 1C |
| Student 13 | 2C*, 8C | 1A*, 2A, 2B, 4C*, 1C | Student 31 | 5B, 2C*, 1C | 2A*, 4A, 1B, 1C |
| Student 14 | 7C*, 1C | 3A, 4B,1C* | Student 32 | 2C*, 5C | 1B, 4C*, 3C |
| Student 15 | 1B, 7C* | 1A, 2B, 3C*, 1C | Student 33 | 5B, 3C*, 1C | 3B, 2C*, 3C |
| Student 16 | 4C | 1B, 2C* | Student 34 | 1B, 8C* | 1A, 3B, 3C |
| Student 17 | 4B, 3C* | 1A*, 3A, 3B, 1C* | Student 35 | 5C*, 4C | 4C |
| Student 18 | 0 | 2B, 3C* | | | |

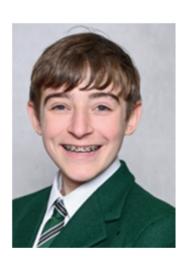
Notable Individual Performances



Andrew Marshall 6A*, 1B, 1C* Predicted 4B, 4C*



Eva Duffy 9A*, 1A Predicted 8B, 2C*



Patrick Bremner 5A*, 2A, 2B Predicted 9A



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